



# **Examiners' Report**

## **Principal Examiner Feedback**

**Summer 2018**

**Pearson Edexcel International GCSE  
In Chinese (4CN0) Paper 01**

## **Edexcel and BTEC Qualifications**

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at [www.edexcel.com](http://www.edexcel.com) or [www.btec.co.uk](http://www.btec.co.uk). Alternatively, you can get in touch with us using the details on our contact us page at [www.edexcel.com/contactus](http://www.edexcel.com/contactus).

## **Pearson: helping people progress, everywhere**

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: [www.pearson.com/uk](http://www.pearson.com/uk)

Summer 2018

Publications Code 4CN0\_01\_1806\_ER

All the material in this publication is copyright

© Pearson Education Ltd 2018

## **General Overview**

This listening paper counts as 25% of the qualification.

The listening was assessed through an examination paper which lasted for 40 minutes, with an extra 5 minutes of reading time. The total mark for the paper was 50.

Both Cantonese and Mandarin options were available. The paper was set and marked by Edexcel.

The examination covers a range of topic areas as follows:

- home and abroad
- education and employment
- house, home and daily routines
- the modern world and the environment
- social activities, fitness and health

Students were required to listen to a range of factual and non-factual material of varying lengths, in different contexts and in different registers.

The extracts increased in length. The first passages were the shortest and were tested through non-verbal responses, such as ticked boxes or matching exercises. Subsequent passages were tested through a range of question types, both verbal and non-verbal.

### **Questions 1, 2, 3, 6, 8**

These were picture-based box-ticking questions. Q1, Q2 and Q3 are short sentences and Q6 & Q8 were longer and more complicated. Almost all students did well in these questions and scored full marks.

### **Questions 4, 5, 7, 9**

These were multiple-choice questions with verbal content. Students were required to listen to a range of factual and non-factual material of varying lengths, in different contexts, read questions and make some choices in Chinese, selecting the correct answers accordingly. The majority of students managed these questions well and only lost marks in Q5 and Q8.

### **Question 10**

This question was set in the target language and required answers in Chinese characters; the full mark was 7.

This was the most challenging question of this listening paper. Students were required to quickly identify the relevant and accurate information from the densely compacted extract, and provided answers in a correct written form.

The majority of students secured 2 or more marks in this question from 10(i), 10(iii) and 10(v). For 10(i), numerical answers (两年/2年) were accepted, but not 二年; for 10(iib) one of the following would receive mark: 拍照, 唱歌, 跳舞, 打乒乓球, 放风筝; similarly either of the following (说)中文, (打)中国功夫 would get marks for 10(iii); 老房子, 食物, 节日多, 人友好 would be accepted for 10(iv). Students with good language ability scored well in these questions.

The last question 10(v) was the most challenging one. It did require students to be able to identify the most related fact as correct answer and also require students to be able to answer the question with a short sentence or a phrase. The strongest students managed to score well in this question.

Students who scored highly in this exam not only had good listening comprehension skills but were also able to write Chinese characters with precision.

This is the last exam for the current specification. Centres and teachers need to study the new specification and prepare the listening exam accordingly.

**Grade Boundaries**

Grade boundaries for this, and all other papers, can be found on the website on this link:

<https://qualifications.pearson.com/en/support/support-topics/results-certification/grade-boundaries.html>

Pearson Education Limited. Registered company number 872828  
with its registered office at 80 strand, London, WC2R ORL, United Kingdom